



GRAND

RIVER

ACADEMY

1831

GRAND RIVER ACADEMY

Curriculum Guide

2022-23



TABLE OF CONTENTS

- Introduction
- Mission Statement
- Philosophy of Grand River Academy
- Accreditation
- Academic Vision
- Academic Objectives
- Strategies
- Graduation Requirements
- Path to Graduation
- Minimum Core for College Preparation
- Grading System
- Grade Reports
- Marking Periods
- Schedule Changes
- Headmaster's List/Dean's List /Honor Roll Requirements
- College Credit Plus Enrollment Program
- Testing
- Course Description by Department

INTRODUCTION

The purpose of this guide is to inform students and parents of the academic curriculum, policies and graduation requirements at Grand River Academy. While the guide includes current course descriptions, it does not include the entirety of the school's offerings from year to year. If you have any questions, please refer them to the Academic Dean or Headmaster.

MISSION STATEMENT

Grand River Academy is a college preparatory boarding and day school that helps young men activate their academic, emotional, social and athletic potential and prepares them for lifelong success.

ABOUT GRAND RIVER ACADEMY

Located in Northeast Ohio, Grand River Academy fosters a close-knit, college-prep boarding and day school community. Young men are given a safe and supportive environment with opportunities to reinvent themselves as they develop in high school and in college. Grand River Academy utilizes a 360° approach, concentrating on developing the total person: Academically, Socially, Emotionally and through Athletics. We encourage students to be authentic but also provide the structure and opportunities for them to find their passion, become more self-aware and increase their productivity.

ACCREDITATION

Grand River Academy is a college preparatory high school chartered by the State of Ohio as prescribed by the State Department of Education.

Grand River Academy is accredited as a college preparatory high school by the Ohio Department of Education, and by the Independent Schools Association of the Central States. The Academy holds membership in the National Association of Independent Schools, The Ohio Association of Independent Schools, The Association of Boarding Schools, Midwest Boarding Schools, and The Small Boarding Schools Association.

ACADEMIC VISION

The Academic program at GRA shall consist of a college preparatory curriculum guided by the following principles:

Grand River Academy's learning community fosters confident, independent, resourceful, and self-aware students by challenging them to think critically and creatively, work collaboratively and inclusively, and communicate effectively and courageously. By building confidence through reasoned and willing risk-taking, and by providing an environment that cultivates joy for life-long learning, our balanced approach to dynamic programming cultivates global awareness to empower students to lead lives of consequence.

ACADEMIC OBJECTIVES

- To provide an alternative to the large, impersonal public school
- To provide an atmosphere in which non-traditional learners may find success
- To prepare students for admission to a degree-granting institution

STRATEGIES

- Small class sizes of approximately seven to ten students
- Support sessions coordinated by faculty
- Afternoon study sessions for students as identified by faculty
- Evening study sessions in all dormitories
- International student support program
- Residential staff available for academic support
- Application of the latest research in single-gender education

GRADUATION REQUIREMENTS

Grand River Academy requires twenty-two (22) units of credit to be successfully completed in grades 9 through 12.

Note: In general, Grand River Academy does not automatically award credit for courses taken at other institutions. Exceptions include:

- High school-level courses taken at previous schools, with approval of the Grand River Academy

Dean of Academics and Department Heads

- Courses required for advancement in a discipline (prerequisites), with prior approval of the Department Head and the Dean of Academics
- Courses offered by Pearson or other on-line education providers, with approval of the Dean of Academics

The twenty-two (22) units required for graduation include:

- 4.0 Units of English
- 4.0 Units of Mathematics (including Algebra I, Geometry and Algebra II)
- 3.0 Units of Science (including Physical/Integrated Science and Biology)
- 3.0 Units of Social Studies (including U.S., World and Economics/Finance)
- 2.0 Units of Foreign Language / Language
- .5 Units of Physical Education
- 5.5 Units of Electives (including one credit in the "Fine Arts")

*Student must be accepted by an accredited college

Path to Graduation

Below you will find a suggested path to graduation, based on the recommended course schedule for each grade year. Student's transferring from other academic institutions may have a varied schedule depending on the credit allowance granted by Grand River Academy.

8 th	9 th	10 th	11 th	12 th	PG
English 8 – Grammar and Composition	Introduction to Composition and Literature	World Literature and Composition	American Literature and Composition	Western Literature	
Integrated Science (Physical Science, Earth Science, Pre-Biology)	Physical Science	Biology	Chemistry	Science electives (Physics, Forensics, etc.)	
Pre-Algebra	Algebra 1	Geometry	Algebra II	Pre-Calculus, Trigonometry, Statistics, Calculus or AP Calculus	
World Cultures and Geography	World History	US History	Government/ Economics and Finance	Humanities electives	
Physical Education	Athletics/ Physical Education	Health-Elective - Athletics	Electives - Athletics	Electives - Athletics	
Learning Foundations	Fine Art Elective	Language	Language	Language/ Fine Art	

Note: Students must take at least 6 classes per semester unless the Dean of Academics approves an alternative schedule.

The Minimum Core for College Preparation

English	4 credits
Math	4 credits
Science	3 credits
Social Studies	3 credits
Foreign Language/Language	3 credits
The Arts	1 credit

Some programs may require more extensive preparation in specific subject areas. Please check with the College Counseling office, Dean of Academics and the college or university of your choice for additional information.

GRADING SYSTEM

90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
59 & below	F

GPA's are weighted, unweighted and calculated based on the following scales. A student's GPA is weighted only if the student participates in Honors and AP (College-Level classes) - 4.0, 4.5, 5.0

Grade	Unweighted	Honors	Advanced Placement
A	4.0	4.5	5.0
B	3.0	3.5	4.0
C	2.0	2.5	3.0
D	1.0	1.0	1.0
F	0	0	0

Any student enrolled in an AP course is expected to take the AP exam in that course; an exam fee of approximately \$100 will be charged. In rare cases, students may petition the Academic Dean for an exemption. The Academic Dean will consult with appropriate constituencies before issuing an approval.

GRADE REPORTS

Each classroom instructor updates grades weekly and formal grade reports are transmitted each marking period. Students receiving a non-passing grade will be monitored with weekly progress reports and will be provided with a support plan. Parents may check the Parent Plus portal for updated grade information.

MARKING PERIODS

There will be five (5) marking periods throughout the year. There will be two grading terms in the first semester, 1 grading period during the winter "Intensive" term, and two terms in the second semester. Exams may occur during the midterm point of both Fall and Spring semesters and final exams at the end of each semester. AP exam dates are set by The College Board and are not subject to change by Grand River Academy.

SCHEDULE CHANGES

All changes in an assigned schedule must be made through the Dean of Academics and approved prior to attending classes.

DROP / ADD PERIOD

Students will have two weeks to request a course change in their schedule. All schedule changes must be approved by the student's Advisor and the Dean of Academics. Classes dropped after the two-week period will be reflected on the official transcript as "Withdrawn" and no credit will be issued. Any class being dropped after the two-week period must be approved by the Dean of Academics, the course instructor and the student's parents or guardians.

HEADMASTER'S LIST/DEAN'S LIST/HONOR ROLL

At the conclusion of every quarter, a list of students meeting the criteria for Headmaster's List, Dean's List and Honor Roll will be posted.

The Headmaster's List requires that a student's average in all subjects be at least 90%. No single subject can be lower than 90%.

The Dean's List requires that a student's average in all subjects be at least 90%. No single subject can be lower than 85%.

Honor Roll requires that a student's average in all subjects be at least 85%. No single subject can be below 80%.

COLLEGE CREDIT PLUS ENROLLMENT

The College Credit Plus Program has been established to permit high school students from the state of Ohio to earn college and high school graduation credit through the successful completion of college courses. The program is intended to provide expanded opportunities for appropriately qualified high school students to experience course-work at the college or university level.

Ohio residents may have tuition, books, materials, and fees paid for by state funds if the school district is notified by March 30 of each year for enrollment the following year. Ohio residents are responsible for transportation costs. Out-of-state students are responsible for all college tuition, books, materials, fees, and transportation. No part of the Academy's tuition will be refunded.

All students must receive clearance by the Academic Dean prior to application for the College Credit Plus Program to any college or university while a student at the Academy. Students are responsible for transportation to and from these college courses.

If requested by the student, the College Course may be applied toward a high school elective credit and be scaled on a 5.0 scale toward the student's G.P.A.

TESTING

<u>TEST</u>	<u>PARTICIPANTS</u>	<u>DATE</u>
PSAT	11th graders	October
ACT	11th & 12th graders	Spring/Fall
SAT	11th & 12th graders	Spring/Fall
TOEFL	International students	Spring/Fall
SLEP	International students	Fall
AP Exams	Eligible students	May

CURRICULUM

ACADEMIC SUPPORT PROGRAM

Foundations Learning Program

.25 Credit

The Foundations Learning Program is accredited, elective course, which builds the foundation for academic success through comprehensive educational support.

Assisting a student in developing more effective learning strategies to reach his full potential as a self-directed learner, The Foundations Learning Program begins with a learning style inventory and assessment to address each participating student's style of learning. Daily sessions are designed to promote independent learning through individualized tutorials that emphasize learning strategies, organizational skills, time management and self-advocacy.

ENGLISH

8th Grade English - Grammar and Composition

1 Credit

Students in this course will begin writing the various types of paragraphs and move on to writing the various types of essays, both creative and expository. They will refine their language skills, focusing on such fundamentals as vocabulary development, spelling, grammar, usage, mechanics, and the process of writing.

Intro to Literature and Composition (9th)

1 Credit

9th Grade English introduces students to college prep reading, analyzing, and writing about literature, while focusing on the fundamentals such as vocabulary development, spelling, comprehension and study skills, grammar, usage, and the mechanics of writing.

World Literature and Composition (10th)

1 Credit

Prerequisite: teacher recommendation

10th Grade English is designed to give the student an introduction to literature from a variety of cultures and to introduce several major themes, archetypes, and stories that will be expanded upon in later courses. The first semester focuses on the foundations of Western literature, while the second semester examines authors and works from around the globe in a chronological survey. Vocabulary development, grammar, usage, and writing are major elements of the course.

American Literature and Composition (11th)**1 Credit***Prerequisite: Teacher recommendation*

This course is a chronological survey of American literature. It has a three pronged approach : 1) to lead the student to an appreciation and understanding of American literature taken in the context of historical events, literary, artistic, and philosophical movements and ideas, and political developments; 2) to develop the student's ability to express judgments about literature in solid essays in Standard Formal English according to the MLA format; 3) to teach and to encourage the use and development of study and comprehension skills and strategies for the 21st century learner.

Western Literature and Composition (12th)**1 Credit***Prerequisite: Teacher recommendation*

This is a college preparatory European literature course. It is arranged chronologically with an appreciation and understanding of the literature in regards to historical events, literary, artistic, and philosophical movements and ideas, and political developments. The focus is on critical reading, accompanied by oral and written discussion, of narrative and epic poetry, drama, fiction, and nonfiction. The course offers an in-depth focus on representative works of the most important writers in the canon. Major emphasis is placed on writing, in order that students may improve their skills in written expression.

Creative Writing**.5 Credit**

This English elective is geared toward upperclassmen intending on pursuing a college major in writing. Emphasis is placed on creating written works in many genres including poetry, fiction, and short stories.

Young Adult Literature**.5 Credit**

This course is an introduction to the multiple genres of contemporary young adult literature intended mainly for the reluctant reader.



Film and Literature

.5 Credit

Prerequisite: American Literature and Composition or Teacher recommendation

Film and Literature is a study of how literature is adapted for film or media and includes role playing as film directors for selected screen scenes. Students read about the history of film, the reflection or influence of film on the culture, and issues of interpretation, production, and adaptation. Students will examine the visual interpretation of literary techniques and language in film. They will also study limitations or special capacities of film versus text to present a literary work. Students analyze how films portray the human condition and the roles of men and women and the various ethnic or cultural minorities in the past and present. This class is designed to teach students how to think critically and analytically about literature, film and literary techniques. Students will work on projects to demonstrate understanding of films viewed in class. Once students have learned the history behind films; techniques used to convey literary ideas and themes; and the genre and trends in film, students will gain a new appreciation for this art form and major industry.



AP® Literature and Composition

1 Credit

Prerequisite: Teacher recommendation

AP English Literature and Composition is an introductory college-level literary analysis course. Students cultivate their understanding of literature through reading and analyzing texts as they explore concepts like character, setting, structure, perspective, figurative language, and literary analysis in the context of literary works. As an AP® certified course, students will receive a weighted grade for their GPA at the end of the course. Please refer to the Grading System portion of the guide for more details.

NOTE: Students may petition the Academic Dean for access to additional courses, including AP® English Language and Composition.

SOCIAL STUDIES

8th Grade – Global Connections

Global Connections is an integrated social studies unit that will foster an atmosphere of inquiry in the classroom and help students gain a broader appreciation for global cultures, their place in the physical world and how they interact in the changing world of today. The course will focus on ancient civilizations, tracing their development, culture and geography up through the Middle Ages. This will act as a primer for 9th grade World History, which details the time periods following the Middle Ages. A primary focus of the class will be global geography and the interaction of the physical and social elements across continents.

World History (9th)

1 Credit

World History is designed to acquaint the student with our world and its early development. There is a special emphasis on historical, political, economic, and social concepts. It is hoped that an understanding of the way people lived in the past will help the student grasp events in the world today. The focus for this course will be on the eras from prehistory to the late Middle Ages (circa 1200 CE) in Europe, Soviet Union, China, Japan, Middle East, Africa, and the Americas.

United States History (10th)

1 Credit

American History serves as a primer course for the exploration of topics related to the formation, development and legacy of the United States from the Colonial era to modern times. Students will examine the foundation of the American government and political system, analyze the factors that contributed to the unprecedented rise of America, both nationally and globally, debate major American court cases and Presidential decisions in the context of broader historical themes, interpret the arts from a uniquely American perspective and construct theories on how modern America will fare going forward as it faces the challenges of globalism, racial tension, and a divisive political landscape.

Principles of Government (11th/12th)

.5 Credit

The Principles of Government course is intended to increase the student's understanding of political systems and governmental institutions. The philosophy of democracy and a comprehensive study of our federal government form the nucleus of this course. The role and responsibilities of the individual citizen are stressed in the course. Students will examine the foundations of various government systems and compare them to the American format. Essential questions include, "Why is government necessary?"; "What makes an effective legal system?"; "What is a social contract?"

Economics (11th / 12th)

.5 Credit

Economics is designed to acquaint the student with the basic concepts in our economic system as well as global economic structures. This course attempts to provide students with a fundamental knowledge of monetary policy, banking systems, the stock market, supply and demand issues, interest rates and their effect on the broader economy and the cause and effect relationship between policy and the resulting "boom and bust" cycle.

AP[®] World History: Modern

1 Credit

Prerequisite: Teacher recommendation

AP World History: Modern is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. As an AP[®] certified course, students will receive a weighted grade for their GPA at the end of the course. Please refer to the Grading System portion of the guide for more details.

Philosophy**.5 Credit**

NOTE: Students may petition the Academic Dean for access to additional courses, including AP[®] Comparative Government and Politics, AP[®] United States History and AP[®] Psychology.

Pre-Algebra (8th)**1 Credit**

Pre-Algebra concentrates on developing the student's computational proficiency with whole numbers, fractions, and decimals. It also emphasizes percent and ratio word problems using these numerical skills. This course begins the formal study of geometry by introducing the concepts of perimeter, area, and volume. The goal of this course is retention of computational skills necessary for the algebra courses to follow.

Algebra I (9th)**1 Credit**

Algebra I is the introduction to the principles and practices of elementary algebra while continuing to reinforce basic computational skills with fractions, decimals, percentages and ratios. The student is introduced to the structure and logic of an algebraic system. At the same time, the student is introduced to applications and problem-solving techniques using algebraic skills learned. The goal of this course is to develop a student's proficiency with numerical skills and algebraic algorithms.

MATHEMATICS**Algebra II (11th)****1 Credit**

Prerequisite: Algebra I, Geometry

Algebra II is the continuing study of the principles and practices of algebra. The student studies the structure, logic, and graphical representation of algebraic systems. At the same time, the student also studies the application and problem-solving techniques of these systems as tools that can be applied to courses of study beyond the field, particularly the sciences. Basic computational and algebraic skills are constantly reinforced, initially to attain understanding, and secondly, to assure retention for future math courses. TI-86 calculator recommended.

Geometry (10th)

1 Credit

Prerequisite: Algebra 1

While this course will help develop a postulation system that meets the rigorous test standards of completeness, consistency, and independence, it's primary purpose is to help a student to learn about many aspects of geometry in an intuitive setting. The intent is to provide a sound basis in deductive thought processes with a goal of enabling students to understand and draw upon their ability to reason within a logical framework, but with the help of experimentation and induction. Achieving this goal will allow students to confidently face the challenges and problems they meet throughout life. From their work, students will be better prepared to identify, focus on, attack, and resolve the concerns and problems they will experience.

Pre-Calculus (12th)

1 Credit

Honors class

Prerequisite: Algebra II / Teacher Recommendation

The Calculus course is taught based on the concept of incremental development. The student is exposed to new concepts in small steps over the course of several lessons. Emphasis on review problems permits long-term practice with the different calculus skills. Development of fundamental theorems is introduced later on in order to give the students time to understand the rules they are trying to prove. By teaching the course in this fashion, students are able to acquire a firm mathematical foundation for the pursuit of higher-level math courses in college. Topics included in this course are Limits, Continuity, Exponential Growth and Decay, Derivatives, the Fundamental Theorem of Calculus, Maximum and Minimum Problems, Implicit Differentiation, Solids of Revolution, Area under a Curve, Area Between Two Curves, and the Mean Value Theorem. A (TI-86) or similar calculator is required.

Calculus (12th)

1 Credit

Honors Class



Prerequisite: Pre-Calculus or Teacher Recommendation

This course continues with the concepts of Pre-Calculus. It is taught with the same book, but at a slower pace. The class will start towards the end of the calculus book and continue until the book is finished. We will then begin reviewing for the Calculus AP exam. The class will concentrate on doing practice problems and tests in order to expose the students to the information on the exam.

NOTE: Students may petition the Academic Dean for access to additional courses, including AP[®] Calculus AB or BC, AP[®] Statistics and Trigonometry.

LANGUAGES

Spanish I

1 Credit

Spanish I is designed to develop proficiency in speaking and understanding spoken Spanish with reading and writing receiving somewhat secondary importance. The approach is basically eclectic. In addition to the text and workbook, students utilize videos, on-line sources, and various audio recordings to perfect their mastery over various topics.

Spanish II

1 Credit

Prerequisite: Spanish I / Teacher recommendation

Spanish II continues along the objectives of Spanish I. Additional vocabulary is introduced. New grammatical concepts are presented. Listening and speaking skills are enhanced through additional audio and film activities. Reading is more advanced. Grammatical concepts are again used to build a foundation that supports the development and understanding of the target audience, which is then used to enhance and practice advanced abilities of the language through both oral and auditory means.

ASL (American Sign Language)

1 Credit

Today, 15% of adults in America experience some form of hearing loss. Over half a million people in the United States alone are deaf. American Sign Language (ASL) is a practical skill that has numerous marketable benefits and provides a unique method of communication in many different venues. American Sign Language 1 is an interactive class in which students will learn the history of ASL, examine Deaf Culture, learn the sign language alphabet, ASL grammar and basic conversational skills. Utilizing these basic concepts, students will practice their skills and demonstrate their progress across the year. At the end of the course students will be able to converse in ASL using every-day phrases, signs and concepts.

NOTE: Students may petition the Academic Dean for access to additional courses, including AP[®] Spanish, Latin I and II, Chinese and French.

HEALTH AND PHYSICAL EDUCATION

Health

1 Credit

The purpose of this course is to present the basic concepts in the field of health in a progressive sequence to help the students prepare and understand the immediate and future consequences of their actions. This course will fulfill all the requirements governed by the State of Ohio.

Physical Education

.50 Credit

A program for physical education in the boarding school must extend beyond the traditional standards of the school day. This program will provide an opportunity for students to participate in physical activities with a divided emphasis on competitive and leisure time pursuits. A variety of team sports are incorporated as well as a weight-training program.

Integrated Science

1 Credit

The purpose of this first-year course is to introduce students to the basic concepts found in all areas of science and to integrate these with everyday applications. Students will focus on the foundational elements of Physical Science, Earth Science and Biology.

Physical Science (9th)

1 Credit

Physical Science is the study of matter and energy and includes chemistry and physics. It is a basis for the further study of chemistry and physics. Labs or investigations are used to give students hands-on learning and practical applications as well as to teach the material. Math is also very important to science students and calculators should be brought and used in class. Topics that will be studied include: matter, the periodic table, elements, mixtures, compounds, chemical reactions, light and electromagnetic spectrum, energy, heat, motion, Newton's laws and momentum.

Biology (10th)

1 Credit

Prerequisite: Physical Science / Teacher recommendation

SCIENCE

8th Grade Science -

Biology is an in-depth look at all aspects of modern biological study. Students and teachers explore the themes and the basic understanding behind life on Earth. Topics include the origin of life, the chemistry of life, cells and cellular chemistry, DNA and genetics, with emphasis given to ecology (ecosystems and the balance within living systems), the evolution of life. Demonstrations, activities, notes, independent work, and laboratory experiments all reinforce the material. The class discusses current newsworthy biology topics in an effort to bring relevance of what is learned to the real world. Integrated into the course is the use of computers and technology.

Chemistry (11th)

1 Credit

Prerequisite: Biology / Teacher Recommendation

This course will present a clear and valid picture of the steps by which scientists operate. In so far as it is practical, the concepts and facts are introduced through experimentation. The experiments are performed by the student before class discussion of the ideas they illustrate. The notion that scientific ideas and facts arise from experimentation is emphasized. This course is also designed with the belief that the best way to present chemistry is through the presentation of fundamental principles rather than as a collection of facts. Emphasis is placed on understanding of these principles rather than rote learning or memorization.

Computer Programming

.5 Credit

Prerequisite: Algebra I

The Python language has become one of the most popular programming languages in the world in recent years. It's used in everything from machine learning to building websites and software testing. It can be used by developers and non-developers alike. Python, one of the most popular programming languages in the world, has created everything from Netflix's recommendation algorithm to the software that controls self-driving cars. Python is a general-purpose language, which means it's designed to be used in a range of applications, including data science, software and web development and automation.

Physics (12th)

1 Credit

Prerequisite: Chemistry, Algebra II or instructor permission

Physics is an introduction into the field of physics with associated laboratory techniques. Specifically, the object of this course is to develop an understanding of the essential principles of physics, the student's problem-solving skills, and his ability to apply mathematical techniques to physical situations. The topics covered include mechanics, electricity and magnetism, optics and waves, and atomic physics.

Environmental Science (12th)

.5 Credit

Prerequisite: Biology

This is a project-based course that encourages critical thinking skills. Student

will have the opportunity to expand their study of environmental science beyond the classroom environment. They will apply their understanding of ecological principles to address environmental issues in today's world. There will be an aquatic portion of this course that utilizes Lake Erie.

Geology (12th)

.5 Credit

Prerequisite: Biology

This course covers the structure of the earth, geomorphology, mineralogy, constructive and destructive forces, volcanism, magma chemistry, tectonic deformation, seismicity, erosion and weathering, geologic hazards, and atmospheric structure.

NOTE: Students may petition the Academic Dean for access to additional courses, including AP® Biology, AP® Environmental Science, Forensics and Anatomy and Physiology.

This course provides the student with a variety of media experiences including drawing, painting, sculpture, printmaking, design, and crafts. Each unit will begin with the basics and progress with the student's level of development. Each student will be directly involved in developing the necessary skills for creating with a medium through exploration of the potential and limitations of each. Individual and group critiques will assist students in clarifying personal interests and goals.

Graphic Design

.5 Credit

This course will teach students the fundamentals of graphic design. Students will learn how to utilize and understand the qualities of visual material-shapes, color theory, typography, images and layout and how they interact with each other. They will be challenged to work together on projects that demonstrate how teamwork and individual contribution play a role in the success of a campaign. This course will also allow students to express their creativity in a supportive and positive environment.

TECHNOLOGY AND THE ARTS

Fine Arts

.5 Credit

Photography

.5 Credit

In addition to learning the basics of photography, this course will also explore the creative and expressive opportunities that photography offers to artists. The

course will expand the traditional view of photography and teach each individual student how to discover their own personal vision and the methods by which artists express themselves.

Ceramics

.5 Credit

This Ceramics course enables students to make ceramic objects that are hand built and advanced techniques such as coil, slab, and press molding are taught as students gain knowledge of materials and tools.

Advanced Art and Portfolio creation

.5 credit

Prerequisite: Teacher recommendation

This course is for students looking to enroll in art programs at the collegiate level. Students will work

on building their skills in the field and prepare an art portfolio to supply to schools they apply to in the future.

Contemporary Performance Instruction

.5 Credit

Students seeking to begin musical instrument training or those who wish to continue a current program of instruction will be provided with lessons on campus using the music studio. Students involved in the Tech Training program may assist with the performance and recording of musical works using the recording facility in the studio.

INTERNATIONAL STUDENT PROGRAMS

Placement based on International Advisor recommendation

